IMPROVING STUDENT'S VOCABULARY THROUGH
STORY TELLING USING PUPPET AT THE SIXTH YEAR OF
SDN 1 SUNGGINGAN MIRI KABUPATEN SRAGEN

RESEARCH PAPER

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by

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A. **Background of the Study**

   English is the most used language in the world. English knowledge has been given not only in secondary school but also in elementary school. Teaching English in elementary school is less focus on grammar instead of vocabulary. Vocabulary cannot be separated from other elements of English in teaching learning process in elementary school because vocabulary influences the ability of students in studying English language.

   Coady and Huckin (1997: 5) state that in recent years, second language vocabulary acquisition has become an increasingly interesting topic of discussion for researchers, teachers, curriculum designers, theorists, and others involved in second language learning.

   Lewis (1997: 44) states that the most efficient language and learning must be based on the real nature of both language and learning. As the basic components of the four language skills; listening, reading, writing, and speaking, vocabulary has to be mastered by learners. Vocabulary is the main point to learn English. Without adequate vocabulary we will get difficulties to learn English. In Elementary School, vocabulary is the first step to learn English, because without knowing a lot of vocabulary in English the children will get difficulties in mastering the language skills.

   To teach vocabulary in Elementary School, especially for children, is not easy. Teaching children is different from teaching adults. We must have extra
power to teach them, because the children have certain characteristics and need treatment. So we must give the basic vocabulary to them to make them understand English.

In teaching English lesson At the sixth year of SD N 1 Sunggingan, the writer faced a problem. The writer is difficult to handle the class the class very noisy and they are little bit slowly in understanding material. So the writer uses storytelling as a teaching technique that will facilitate the students in getting better mastery of vocabulary. The writer wants to make the elementary school students interested in studying vocabulary through storytelling because almost all children like story, it can bring much joy and also give the students opportunities to remember the words and understand the sentences easily. Telling stories to children can help children’s development and also their language. Storytelling should be part of growing up for every child. Telling stories allows children to form their own imagination. They have no problems with animals or objects which talked and they can identify them.

From the above explanation, the writer would like to specify his research especially teaching vocabulary by using visual aids. Visual aids are available in many forms, for example: videos, pictures, tapes, music, games, puzzles, and puppet toys. In this study, however, the writer is interested in teaching vocabulary by using puppet. By using this, it is expected that the teacher will be able to motivate them to learn and pay attention to the material, so that they will not get bored.
Based on the explanation mentioned previously, the writer is interested in doing a research about “IMPROVING STUDENT’S VOCABULARY THROUGH STORY TELLING USING PUPPETS AT THE SIXTH OF SDN 1 SUNGGINGAN MIRI KABUPATEN SRAGEN”.

B. Problem Statement

The problems of this study are:

1. How is the implementation of teaching vocabulary to children through story telling using puppets at the sixth year of SDN 1 Sunggingan Miri Kabupaten Sragen?

2. What is the result of teaching vocabulary to children through story telling using puppets at the sixth year of SDN 1 Sunggingan Miri Kabupaten Sragen?

C. Limitation of the Study

In order to make this research feasible, the writer limits the study on the puppets which are used in this study are the performance of puppets done by the teacher at the sixth year of SDN 1 Sunggingan Miri Kabupaten Sragen.

D. Objectives of the Study

Based on the problem statement mentioned above, the writer has the objectives of this study are:
1. to describe the implementation of teaching vocabulary to children through story telling using puppets at the sixth year of SDN 1 Sunggingan Miri Kabupaten Sragen.

2. to find out the result of teaching vocabulary to children through story telling using puppets at the sixth year of SDN 1 Sunggingan Miri Kabupaten Sragen.

E. Benefit of the Study

The writer really hopes that this research on teaching vocabulary using puppets has some benefits to the writer herself and the readers in general.

1. Theoretical Benefit
   a. The result of the research can be used as an input in English teaching learning process.
   b. The result of the research can be used as the reference for those who want to conduct a research in teaching English.

2. Practical Benefit
   a. By teaching vocabulary using puppets, the teacher can motivate the students in order to make them interested in learning vocabulary.
   b. This study can be used by the teacher to provide the better technique for teaching vocabulary in elementary class.
F. Research Paper Organization

The researcher organizes this research paper by dividing it into 5 chapters in order to make it easily understood. Each of them is concerned with different issues but it is related to each other.

Chapter 1 is introduction which consists of the background of the study, the problem statement, the limitation of the study, the objective of study, the benefit of the study, and the organization of research paper.

Chapter 11 is concerned with the review of related literature. It deals with the previous of study, the characteristic of young learner, the methods of teaching children, teaching vocabulary, story telling, and teaching vocabulary using puppets.

Chapter 111 is research method with consists of type of research, subject of the study, object of the study, data and source of data, method of collecting data, action process, and technique for analyzing data.

Chapter 1V is research finding and discussion.

Chapter V is conclusion and suggestion.